



BRASHIER MIDDLE COLLEGE CHARTER

P.O. Box 5616 Mail Stop
Greenville, SC 29606

Grades	9-12 High School	
Enrollment	379 Students	
Principal	Michael Sinclair	864-757-1800
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Megan Hickerson	864-288-8363

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

* Ratings are calculated with data available by 09/29/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	95.1%	96.5%	99.1%	91.0%	91.8%	96.6%
Passed 1 subtest (%)	4.9%	2.4%	0.9%	5.5%	6.4%	2.6%
Passed no subtests (%)	N/A	1.2%	N/A	3.9%	2.8%	1.8%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	100.0%	98.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	2	72	264	249
Number of Graduates in Cohort	0	68	234	225
Rate	0.0%	94.4%	76.4%	81.5%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	94.6%	91.5%
English 1	90.0%	91.1%
Physical Science	84.1%	85.0%
US History and the Constitution	84.5%	76.8%
All Tests	87.8%	86.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=379)				
Retention rate	1.3%	Up from 0.7%	1.0%	3.7%
Attendance rate	97.1%	Down from 97.6%	96.4%	95.4%
Eligible for gifted and talented	0.0%	No Change	23.9%	12.4%
With disabilities other than speech	4.7%	Down from 7.2%	7.3%	12.8%
Older than usual for grade	2.4%	Down from 2.9%	2.5%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.7%	1.0%	1.1%
Enrolled in AP/IB programs	0.0%	Down from 54.4%	36.7%	13.1%
Successful on AP/IB exams	N/A	N/A	74.0%	50.4%
Eligible for LIFE Scholarship	58.8%	N/R	62.5%	30.4%
Annual dropout rate	0.0%	No Change	0.5%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.2%
Enrollment in career/technology courses	153	Down from 157	334	424
Students participating in work-based experiences	0.0%	No Change	13.7%	11.7%
Career/technology students attaining technical skills	97.4%	Down from 100.0%	91.7%	78.7%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=23)				
Teachers with advanced degrees	47.8%	Up from 42.1%	69.5%	60.4%
Continuing contract teachers	26.1%	Down from 36.8%	79.1%	76.6%
Teachers with emergency or provisional certificates	0.0%	Down from 9.1%	2.8%	6.5%
Teachers returning from previous year	82.7%	N/A	88.5%	86.8%
Teacher attendance rate	96.5%	Down from 96.6%	96.0%	95.8%
Average teacher salary*	\$41,018	Down 4.2%	\$51,001	\$47,390
Professional development days/teacher	13.9 days	Up from 8.2 days	10.9 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 23.2 to 1	26.2 to 1	25.8 to 1
Prime instructional time	92.7%	Down from 93.2%	91.7%	90.1%
Dollars spent per pupil**	\$7,275	Down 11.9%	\$7,479	\$7,974
Percent of expenditures for teacher salaries**	64.0%	Down from 65.4%	61.6%	55.4%
Percent of expenditures for instruction**	68.0%	Down from 75.0%	65.9%	60.4%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.9%	96.0%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	56	100.0%	361	87.8%	72	94.4%	N/A
Gender							
Male	31	100.0%	169	94.1%	39	94.9%	N/A
Female	25	100.0%	192	82.3%	33	93.9%	N/A
Racial/Ethnic Group							
White	46	100.0%	274	87.6%	58	93.1%	N/A
African American	N/A	N/A	52	86.5%	11	100.0%	N/A
Asian/Pacific Islander	N/A	N/A	15	80.0%	N/A	N/A	N/A
Hispanic	N/A	N/A	17	100.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	23	73.9%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	10	100.0%	48	81.3%	13	100.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Brashier Middle College is located on the Brashier campus of Greenville Technical College in southern Greenville County. After four years of operation, Brashier Middle College Charter High School graduated its first class of seniors. Close to 100% of these graduates will be attending post high school educational programs. They also were awarded over 1.5 million dollars in scholarship money.

With a maximum of 400 students, the staff at Brashier Middle College can spend time identifying the strengths and needs of each student. By teaching the student rather than the content, our students become part of the educational process. Students report, and their scores show, that this makes a tremendous difference in their success and desire to perform better.

Many initiatives have provided the support our students need to continue their high performance levels. These included projects based learning strategies, a focused literacy plan, collaboration with college instructors, and implementing a more robust and consistent academic assistance program for students performing below the mastery level. Our continuous evaluation of student performance allows us to better meet the needs of our students.

During the 2009-2010 academic year, Brashier students completed over 1200 college credit hours through Greenville Technical College with a passing rate of 94%.

Through a strong partnership with Greenville Technical College, the Middle College National Consortium, and other charter schools, the programs at Brashier Middle College will build and produce student leaders in our colleges and community.

Stuart McAlister, Board Chairman
Michael Sinclair, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	78	26
Percent satisfied with learning environment	95.5%	88.3%	100.0%
Percent satisfied with social and physical environment	100.0%	89.6%	100.0%
Percent satisfied with school-home relations	95.5%	93.5%	88.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.8%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	106	100	0	10.8	41.2	48	95.1	71.3	65.9	Yes	Yes
Male	53	100	0	12	38	50	96	66	60.8	N/A	N/A
Female	53	100	0	9.6	44.2	46.2	94.2	76.7	71	N/A	N/A
White	86	100	0	11	43.9	45.1	93.9	81.9	77.5	Yes	Yes
African American	13	100	N/AV	N/AV	N/AV	N/AV	N/AV	49.4	49.7	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	80.4	80.2	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	58	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	3	I/S	I/S	I/S	I/S	I/S	I/S	24.8	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	49.7	47.3	I/S	I/S
Subsidized meals	16	100	N/AV	N/AV	N/AV	N/AV	N/AV	52.9	51.5	I/S	I/S

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	106	100	1	13.7	37.3	48	90.2	64.6	62.3	Yes	Yes
Male	53	100	2	14	40	44	88	64.8	61.7	N/A	N/A
Female	53	100	0	13.5	34.6	51.9	92.3	64.3	63	N/A	N/A
White	86	100	1.2	12.2	34.1	52.4	91.5	76.1	75	Yes	Yes
African American	13	100	0	30.8	46.2	23.1	76.9	38.6	44	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	86.3	85.5	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	53.9	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	3	I/S	I/S	I/S	I/S	I/S	I/S	22.7	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	50.9	52.6	I/S	I/S
Subsidized meals	16	100	0	12.5	50	37.5	93.8	46.2	48.1	I/S	I/S

Physical Science (End-of-Course Test performance by Group)

All Students	106	98.1	44.2	29.8	15.4	10.6	26.0	N/A	N/A	N/A	N/A
Male	53	96.2	45.1	29.4	13.7	11.8	25.5	N/A	N/A	N/A	N/A
Female	53	100.0	43.4	30.2	17.0	9.4	26.4	N/A	N/A	N/A	N/A
White	86	97.7	41.7	27.4	17.9	13.1	31.0	N/A	N/A	N/A	N/A
African American	13	100.0	69.2	30.8	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	16	100.0	43.8	37.5	12.5	6.3	18.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	85	100	1.2	17.1	34.1	47.6	90.2	66.9	61.8
	2010	106	100	0	10.8	41.2	48	95.1	71.3	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	85	100	3.7	17.1	35.4	43.9	89	64.7	62.7
	2010	106	100	1	13.7	37.3	48	90.2	64.6	62.3

* Adjusted to account for natural variation in performance.